21st Century Texas Biology Petition

Dear Texas State Board Of Education,

For Texas students to gain a competitive edge and better understand their world, 21st Century Biology Students need to learn more about biochemistry, genetics, and ecosystems. To increase this subject matter, something must decrease, and evolution is the best choice. Texas students learn about evolution already in middle-grade life science and earth science. A brief review would be satisfactory, as long as weaknesses of evolution are discussed including:

- Limitations of evolution's ability to explain natural history, as up to 99.9% of the species ever alive are missing from the fossil record.
- Confusion over our most recent common ancestor, especially regarding data claiming that people of African descent are more like an ape than other races.
- Inability of natural selection to create new and beneficial genetic information, which is necessary for explaining molecules-to-man evolution.
- Extremely limited ability to explain differences between species.
- Inability of evolution to predict how things will change in the future.

Please consider reworking the Biology TEKS to help us learn more about biochemistry, genetics, ecosystems, and evolution weaknesses. At the very least, please vote in March for the teaching of strengths and weaknesses of all scientific theories, especially evolution. Thank you!

NAME	Parent	Student

Please sign ONLY if you are a student or parent of a student currently in a Texas private or public high school.

RETURN petition no later than March 19, 2009 to:

Biology Petition
P.O. Box 1324
Magnolia, TX 77353

OR

FAX to 281-754-4898

Petitions will be hand-delivered to the State Board of Education on Wednesday, March 25, 2009.

Learn more about the issue at www.strengthsandweaknesses.org

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